

# VABIOLA: Digital European Language Portfolio – Enhancement of language biographies

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**FIGURE 1**

Pedagogical Guide: "Enhancement of language biographies".

**FIGURE 2**

Launch screen of the Vabiola App. To download the App to a mobile phone, please following address: <https://app.highday.fr/vabiola>.

In a mobile world, where the European Union is increasingly becoming an interconnected space with a common identity, the Council of the European Union calls for the construction of a European education area that "would not be hindered by borders." Spending part of one's education in another member state should become the norm. Multilingual skills are essential for competitiveness and social cohesion, making the effective use of digital technology strategic. In 2021, a group of researchers from five countries began modernizing the European Language Portfolio (ELP), which has proven useful, by giving it a digital dimension and creating a sustainable application that is more accessible, fun, and interactive. The three planned outputs of the project VaBioLa<sup>1</sup> have been achieved: the pedagogical guide has been published (<http://dx.doi.org/10.48528/tf40-n7o6>), technological advances have enabled the creation of the VABIOLA App, which has already tested by educators, students and teachers enhancing their learning experiences in a fun and interactive way. Teacher training for effectively using the app has been completed to better integrate linguistic skills into various subjects.

The project has received the European Label of Good Practice – an award granted by the French National Erasmus+ Agency – highlighting its significance and effectiveness. For more information, please visit the website: <http://support.highday.fr>, and download the VABIOLA App from the Google Play Store and the Apple Store at the following link: <https://app.highday.fr/vabiola>.

## References

[1] VaBioLa – "Digital European Language Portfolio – Enhancement of language biographies" is a three-year Erasmus+ project (reference: KA220-SCH-BA2083C5) involving the following institutions: the University of Lyon 1 Claude Bernard in France, the Association D'Une Langue A L'Autre in France, the University of Aveiro in Portugal, the Rectorat of Lyon in France, the Regione Autonoma Valle d'Aosta in Italy, the Aristotle University of Thessaloniki in Greece, and Arteveldehogeschool in Belgium.

