**Panel Title: Subtitle**

INSTRUCTIONS: Abstracts for the Pre-formed Panel consist of a set of integrated spoken papers relating to a theme. Abstracts submitted in this format should be up to 300 words each. The Chair must also submit an overview, a proposal of 200 words including a general description of the session that includes the purpose, motivation, and justification for the session. **Please, do not include authors’ names in this document**

Please provide information under the following headings:

**Overview** up to200 words

Write the text here: Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum.

**Spoken paper 1** up to 300 words

Include information on context, theoretical background, methodology and results/findings.

Write the text here: Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum.

**Spoken paper 2** up to 300 words

Include information on context, theoretical background, methodology and results/findings.

Write the text here: Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum.

**Spoken paper 3** up to 300 words

Include information on context, theoretical background, methodology and results/findings.

Write the text here: Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum Lore ipsum.

**References (for all panel - optional)**

Bibliographic references, presented in alphabetical order, should follow Sixth Edition APA – American Psychological Association - format (http://www.apastyle.org/) and include all the authors mentioned in the text.

Ashwin, P. (2006). *Changing higher education: The development of learning and teaching*. London, England: Routledge.

Barlow, D. H. (2014). *Clinical handbook of psychological disorders: A step-by-step treatment manual*. Retrieved from http://books.google.pt/books?id=FCTyAgAAQBAJ

Craik, F., & Lockhart, R. (1972). Levels of processing: A framework for memory research. *Journal of Verbal Learning and Verbal Behavior*. Retrieved from http://www.sciencedirect.com/science/article/pii/S002253717280001X