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**Keywords in the article’s language (L1):** CLIL approach; English Foreign Language; History; perceptions; plurilingual and intercultural education. Arial, 10, single line spacing, 6 pts after, aligned to the left, between 3 e 5 keywords separated by semi-colons.

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Introduction (Titles: Arial, 12, bold, single line spacing 6 pts after, aligned to the left, one paragraph before titles and subtitles)

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Theoretical Context (Titles)

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**Method (if applicable) (Titles)**

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**Results and discussion (if applicable) (Titles)**

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**Conclusions (Titles)**

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**Authors contributions (only in co-authored works)**

Conceptualization: XXX e YYY; Methodology: XX; Software: N/A (não aplicável); Validation: YY; Formal analysis: …; Investigation: …; Resources: …; Data curation: …; Writing – original draft: …; Writing – review and editing: …; Visualization: …; Supervision: …; Project administration: …; Funding acquisition: … (seguir orientações CRediT: <https://onlinelibrary.wiley.com/doi/full/10.1002/leap.1210>)

**Acknowledgement**

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**References (Titles)**

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Biggs, J. (1999). *Teaching for quality learning at university*. Open University Press.

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